To prepare individuals to enter the automotive industry. Extensive training in leading-edge automotive diagnostic and repair techniques is offered in this program. Specialty areas covered are electrical systems, brakes, steering, suspension, AC/heating, engine repair and engine performance.

CAREERS AVAILABLE IN THE INDUSTRY:

- Auto parts remanufacturer
- Car dealer
- Dealership technician
- Specialty technician
- Parts sales
- Service writer
- Educational entities
- Specialty shop owner

LICENSE / CERTIFICATIONS:

- Forklift Safety
- Snap-On Meter Certification
- Rotor Matching Technician - Pro-Cut International

MOBILE AIR CONDITIONING SOCIETY (MACS)

- Refrigerant Recycling and Recovery

AUTOMOTIVE SERVICE EXCELLENCE (ASE) & NATIONAL AUTOMOTIVE TRAINING AND EDUCATION FOUNDATION (NATEF)

- AST: Brakes (ASE Student)
- AST: Engine Performance (ASE Student)
- AST: Steering and Suspension (ASE Student)
- AST: Engine Repair (ASE Student)
- AST: Electrical and Electronic Systems (ASE Student)
- AST: Automatic Transmission/Transaxle (ASE Student)
- AST: Manual Drive Train & Axles (ASE Student)
- AST: Heating & Air Conditioning (ASE Student)
- Fluke Meter Safety Certification

CONTACT STUDENT SERVICES for current tuition rates and enrollment information. 580.242.2750

Tuition is free for in-district high school students.
Tuition for in-district adults is $2.00/hour.

*2016 Oklahoma salary ranges were obtained from O*Net OnLine

Oklahoma's Promise Availability

COMMUNITY WORKFORCE RESOURCE | CULTIVATING ENDLESS POSSIBILITIES
COURSE LENGTH/IN-DISTRICT TUITION AND COSTS

Aug-May  M-F  High School: 8:15-10:45am/12:30-3:15pm
           M-F  Adult: 8:15-11:15am/12:30-3:30pm
Tuition:   In-District / Out-of-District $1050 / $2100 Half Day
           or $2100/ $4200 Full Day

Who Can Enroll:
Adults and High School Juniors & Seniors
Additional cost of books and supplies approx.: $132

APPLICATION POLICY

High school juniors and seniors make application for Autry enrollment during their high school spring and/or fall enrollment (in-district only).

Adults make application for enrollment following the completion of high school spring enrollment (in-district only). Out-of-district adults may make application for enrollment after the completion of in-district enrollment.

ADMISSION PROCEDURES

Who can enroll: Adults and High School Juniors & Seniors

Graduating seniors and high school students submit standardized test results, attendance records, and transcripts with their application forms. Before being admitted, a career counselor will interpret the results of standardized tests and review transcripts, attendance, and behavior to determine interest and suitability for enrollment. If current standardized testing is not available, an ACT WorkKeys Curriculum assessment may be required. A personal interview will be conducted with each applicant.

Adults applying for admission must take the ACT WorkKeys Curriculum assessment if current standardized testing is not available. An Autry career counselor will interpret the results of the assessment to determine interest and suitability for enrollment. A personal interview will be conducted with each applicant.

ENROLLMENT INFORMATION

Financial Aid: There are financial aid options available for qualified students. Contact the financial aid office at Autry Technology Center for more information.

Autry Scholarship: This scholarship is available to high school graduates who: (1) live in the Autry district (2) lived in the Autry district their senior year in high school, and (3) meet enrollment guidelines. This scholarship covers 100% tuition for up to three years immediately following high school graduation. The cost of books and supplies is the responsibility of the student. Scholarship eligibility will be reviewed each semester.

Tuition: In-district high school students pay no tuition for full-time career programs. In-district adult students pay in-district rates. In-district adults are defined as post-secondary individuals who have established legal/permanent residence in the Autry district. All others pay out-of-district rates.

Expenses: May include, but are not limited to, textbooks and supplies available at http://autrytech.edu/student-services/books-supplies/.

autrytech.edu

This program is accredited by the Oklahoma State Department of Education and the Oklahoma Board of Career and Technology Education.
CAREER PATHWAY: AUTOMOTIVE SERVICE
PROGRAM: AUTOMOTIVE TECHNOLOGY

potential courses
Introduction to Automotive Service
Engine Repair
Suspension and Steering
Brakes
Electrical/Electronic System
Heating and Air Conditioning
Engine Performance
Workforce Staging

*Total Class Hours - 1050*

For further information regarding Gainful Employment in the program, please access the following link:

• **EMPLOYMENT OPPORTUNITIES**
  The Job Developer with Autry Technology Center works diligently to match students with jobs available in industry. Any questions regarding current employment opportunities should be directed to the Job Developer.

• **SALARY RANGE**
  *Listed below is the salary range in Oklahoma for Automotive Service obtained from O*Net OnLine.*

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lowest 10%</td>
</tr>
<tr>
<td>Hourly</td>
<td>$9.49</td>
</tr>
<tr>
<td>Annually</td>
<td>$19,730</td>
</tr>
</tbody>
</table>

• **OCCUPATIONAL CHARACTERISTICS**
  (Information obtained from the US Dept. of Labor Statistics Occupational Outlook Handbook)
  Automotive service technicians inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels such as ethanol. Automotive service technicians’ and mechanics’ responsibilities have evolved from simple mechanical repairs to high-level technology-related work. The increasing sophistication of automobiles requires workers who can use computerized shop equipment and work with electronic components while maintaining their skills with traditional hand tools. As a result, automotive service workers are now usually called technicians rather than mechanics.

  Today, integrated electronic systems and complex computers regulate vehicles and their performance while on the road. Technicians must have an increasingly broad knowledge of how vehicles’ complex components work and interact. They also must be able to work with electronic diagnostic equipment and digital manuals and reference materials.

• **ACCREDITATIONS**
  Oklahoma Board of Career and Technology Education
  Oklahoma State Department of Education

• **INSTRUCTOR(S)**
  **JAMES CHASTAIN**
  James Chastain came to teach at Autry Technology Center in 2000. Mr. Chastain brought with him 31 years of experience in the automotive industry. He is ASE Master Certified in auto and diesel. Mr. Chastain also holds a Bachelor Degree in Career and Technical Education. He assisted in the writing of curriculum and competency tests for the State Department of Career and Technical Education and helped develop the first CNG curriculum for the state. Outside of the classroom James enjoys raising donkeys and pigs.
<table>
<thead>
<tr>
<th>AUTRY TECHNOLOGY CENTER</th>
<th>ANNUAL NOTICE OF REQUIRED DISCLOSURES OF STUDENT CONSUMER INFORMATION</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What to Disclose, When &amp; to Whom</strong></td>
<td><strong>Brief Description of Information to be Disclosed</strong></td>
<td><strong>Where to Find Full Disclosure Information</strong></td>
</tr>
</tbody>
</table>
| **What: Institutional Information** | • Cost of attending Autry Technology Center i.e.: Tuition and Fees  
• Institutional Refund Policy/Requirements for officially withdrawing from school  
• Information regarding the school’s programs & academic support  
• Entities that accredit, approve, or license the school & its programs & procedures for reviewing accreditation, approval, or licensing documentation  
• Description of any special services & facilities for students with disabilities  
• Titles & availability of employees responsible for dissemination of institutional & financial assistance information & how to contact them  
• Penalties & institutional policies on copyright infringement, including unauthorized peer-to-peer file sharing  
• Net Price Calculator  
• Constitution Day/Voter Registration/Vaccination Polices  
• Grievance Procedures | • Autry Website  
www.autrytech.edu  
• Student Handbook  
• Consumer Information Guide  
• Autry Course Catalog  
• Program Description Handouts |
| **When: Upon Request** | **To:** Enrolled Students  
Prospective Students |  |
| **What: Financial Assistance Information** | • Description of all available federal, state, local, private & institutional financial assistance, & a description of: (1) application form & procedures; (2) student eligibility requirements; (3) selection criteria; & (4) criteria for determining the amount of a student’s award  
• Rights & responsibilities of students receiving Title IV & other financial aid, including: (1) criteria for continued eligibility; (2) satisfactory academic progress (SAP) standards; (3) criteria to re-establish eligibility if student fails to maintain SAP; (4) method & frequency of financial aid disbursements; (5) books & supplies policy  
• Procedures for the Return of Title IV Aid and Repayments by withdrawn students | • Autry Website  
www.autrytech.edu  
• Student Handbook  
• Consumer Information Guide  
• FAFSA website: www.fafsa.gov  
• Financial Aid Policy & Procedures |
| **When: Upon Request** | **To:** Enrolled Students  
Prospective Students |  |
| **What: Family Education Rights and Privacy Act (FERPA)** | • Right to & procedures for inspecting & reviewing student’s education records  
• Right to & procedures for requesting amendment of student’s education records believed to be inaccurate or misleading  
• Right to file a complaint with the Department of Education for alleged school’s or educational agency’s failure to comply with FERPA requirements  
• Right of school to disclose personally identifiable information contained in student’s education records without prior consent (34 CFR §99.31)  
• Students right & procedures for directory information to not be disclosed | • Student Handbook  
• Consumer Information Guide  
• Board of Education Policy and Procedure Manual  
• http://www2.ed.gov/policy/gen/epolicy/fpco/ferpa/index.html  
• U.S. Dept. of Ed’s College Opportunities On-Line website:  
nces.ed.gov/collegenavigator  
• Autry ODCTE Profile |
| **When: Upon Request, Annually Local Newspaper** | **To:** Enrolled Students  
Parents of enrolled students under the age of 18 Perspective Students |  |
| **What: Completion/Graduation Rate, Retention Rate, & Transfer Out Rate** | • The institution’s completion rate for full-time, first-time, certificate seeking students enrolled at the post-secondary level who completed their career major within 100% of the normal time (scheduled length of career major) for completion  
• Transfer-out rate is not applicable to Technology Centers since it applies to schools whose mission includes providing substantial preparation for students to enroll in another eligible institution  
• Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
• Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS)  
• Students right & procedures for directory information to not be disclosed | • Autry Website  
www.autrytech.edu  
• Student Handbook  
• Consumer Information Guide  
• Board of Education Policy and Procedure Manual  
• Autry ODCTE Profile |
| **When: Ongoing, Upon Request** | **To:** Enrolled Students  
Prospective Students |  |
| **What: Drug & Alcohol Abuse Prevention** | • Information on preventing drug & alcohol abuse  
• Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs & alcohol by students & employees on the school’s property, or as part of the school’s activities  
• A description of the sanctions under local, state & federal law for unlawful possession, use or distribution of illicit drugs & alcohol  
• A description of drug & alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students & employees  
• A description of the health risks associated with the use of illicit drugs & alcohol  
• A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution | • Autry Website  
www.autrytech.edu  
• Student Handbook  
• Consumer Information Guide  
• Board of Education Policy and Procedure Manual  
• Autry ODCTE Profile |
| **When: Annually & Upon Enrollment or Hire** | **To:** Enrolled Students  
Current Employees |  |
| **What: Campus Security Report** | • Crime statistics for 3 most recent years concerning the occurrence on campus, in or on non-campus buildings or property & public property reported to campus security authority or local police. Policies concerning the security of & access to campus facilities & procedures to report campus crimes or other emergencies  
• Disciplinary actions regarding the possession, use & sale of alcoholic beverages & illegal drugs & enforcement of state underage drinking laws & federal & state drug laws  
• Programs to inform students & employees about campus security policies, procedures & practices & eligibility responsibility for the prevention of crime.  
• Policies regarding sex offenses & where to obtain information concerning registered sex offenders.  
• Emergency response & evacuation policy, procedures & programs  
• Campus Sexual Violence Elimination Act and Violence Against Women Reauthorization Act information, policies, and procedures | • Autry Website  
www.autrytech.edu  
• Student Handbook  
• Consumer Information Guide  
• Emergency Handout for Staff |
| **When: Annually by October 1** | **To:** Enrolled Students  
Current Employees |  |
| **What: Gainful Employment** | • Information on graduation rates, the median debt of students completing the program, program costs, job placement, types of employment, etc. | • Autry Website  
www.autrytech.edu/student-services/gainful-employment-disclosures |
| **When: Annually by date specified** | **To:** U.S. Dept. of Education |  |
| **What: ANNUAL NOTICE OF REQUIRED DISCLOSURE** | **OF STUDENT CONSUMER INFORMATION** | **2018-2019** |

Paper copies of Disclosure Information available from Student Services.  
This notice is distributed annually to all current and prospective students. It is also located on Autry’s website, in the Student Handbook, and Consumer Information Guide.