

## COLLISION REPAIR TECHNOLOGY

**\$8-30 PER HOUR**  
(OK SALARY RANGES)

**To prepare individuals to enter the collision repair industry as competent technicians.**

This course provides students with training to repair or replace auto body parts using hand and power tools. Students also learn to refinish surfaces through painting or spot painting. Some topics covered are safety, welding and cutting techniques, identification and analysis of damage, measuring and texturing systems, and refinishing from minor repairs to total paint jobs.



*"I knew my experience at Autry would make learning interesting and fun."*

*- Ian F.*

### CAREERS AVAILABLE IN THE INDUSTRY:

- Body shop owner
- Estimator/insurance adjuster
- Body shop manager
- Refinish technician
- Body repair technician
- Plastics repair technician
- Detailer

### LICENSURE / CERTIFICATIONS:

PROMETRIC/ AUTOMOTIVE SERVICE EXCELLENCE (ASE) & NATIONAL AUTOMOTIVE TRAINING AND EDUCATION FOUNDATION (NATEF)

- CRR: Non-Structural Analysis & Damage Repair
- CRR: Mechanical & Electrical Components
- CRR: Painting & Refinishing
- CRR: Structural Analysis & Damage Repair
- CRR: Damage Analysis & Estimating



**CONTACT STUDENT SERVICES**  
for current tuition rates  
and enrollment information.  
**580.242.2750**

Oklahoma's Promise Availability

**Tuition is free for in-district high school students.**  
**Tuition for in-district adults is \$2.00/hour.**

\*2016 Oklahoma salary ranges were obtained from O\*Net OnLine



## COURSE LENGTH/IN-DISTRICT TUITION AND COSTS

Aug-May M-F High School: 8:15-10:45am/12:30-3:15pm  
M-F Adult: 8:15-11:15am/12:30-3:30pm

Tuition: In-District / Out-of-District \$1050 / \$2100 Half Day  
or \$2100 / \$4200 Full Day

Who Can Enroll:

Adults and High School Juniors & Seniors

No additional costs for books and supplies

## HIGHLIGHTS

- Lab setting parallels on-the-job working experience
- Sheet metal
- Plastics and fiberglass repair
- Glass and trim replacement
- Auto detailing
- Estimate writing

## AREAS OF INTEREST & HELPFUL SKILLS

- Good manual dexterity
- Ability to mentally plan collision repair
- Ability to work on feet for long periods
- Enjoyment of hands-on work
- Working knowledge of fractions and decimals
- Desire to learn how to repair things

This program is accredited by the Oklahoma State Department of Education and the Oklahoma Board of Career and Technology Education.

## APPLICATION POLICY

**High school** juniors and seniors make application for Autry enrollment during their high school spring and/or fall enrollment (**in-district only**).

**Adults** make application for enrollment following the completion of high school spring enrollment (in-district only). Out-of-district adults may make application for enrollment after the completion of in-district enrollment.

## ADMISSION PROCEDURES

**Who can enroll:** Adults and High School Juniors & Seniors

**Graduating seniors and high school students** submit standardized test results, attendance records, and transcripts with their application forms. Before being admitted, a career counselor will interpret the results of standardized tests and review transcripts, attendance, and behavior to determine interest and suitability for enrollment. If current standardized testing is not available, an ACT WorkKeys Curriculum assessment may be required. A personal interview will be conducted with each applicant.

**Adults** applying for admission must take the ACT WorkKeys Curriculum assessment if current standardized testing is not available. An Autry career counselor will interpret the results of the assessment to determine interest and suitability for enrollment. A personal interview will be conducted with each applicant.

## ENROLLMENT INFORMATION

**Financial Aid:** There are financial aid options available for qualified students. Contact the financial aid office at Autry Technology Center for more information.

**Autry Scholarship:** This scholarship is available to high school graduates who: (1) live in the Autry district (2) lived in the Autry district their senior year in high school, and (3) meet enrollment guidelines. This scholarship covers 100% tuition for up to three years immediately following high school graduation. The cost of books and supplies is the responsibility of the student. Scholarship eligibility will be reviewed each semester.

**Tuition:** In-district high school students pay no tuition for full-time career programs. In-district adult students pay in-district rates. In-district adults are defined as post-secondary individuals who have established legal/permanent residence in the Autry district. All others pay out-of-district rates.

**Expenses:** May include, but are not limited to, textbooks and supplies available at <http://autrytech.edu/student-services/books-supplies/>.

autrytech.edu



# COLLISION REPAIR TECHNOLOGY

**CAREER PATHWAY: AUTOMOTIVE COLLISION REPAIR**

**PROGRAM : COLLISION REPAIR TECHNOLOGY** DISCLOSURE

## potential courses

Introduction to Collision Repair Technology  
Auto Collision Trim and Hardware  
Auto Collision Non-Structural Metal Straightening/Repair  
Auto Collision MIG (GMAW) Welding  
Automotive Body Panel Adjustment and Alignment  
Refinish Preparation  
Refinish Application  
Refinish Color Adjustment  
Refinish Blending and Painting Defects  
Auto Collision Plastic Component Repair and Replacement  
Automotive Glass Replacement  
Auto Collision Damage Analysis  
Auto Collision Written Estimating  
Automotive Detailing  
Workforce Staging  
Auto Collision Squeeze-Type Resistance Spot Welding (STRSW)  
Auto Collision Cutting and Heating Processes  
Auto Collision Computerized Damage Estimating  
Auto Collision Aluminum Welding  
Auto Collision Steering and Suspension  
Auto Collision Structural Repair  
Auto Collision Electrical/Electronics  
Auto Collision Mechanical Systems

**Total Class Hours - 1050**

For further information regarding Gainful Employment in the program, please access the following link:

<http://autrytech.edu/student-services/gainful-employment-disclosures/>



# COLLISION REPAIR TECHNOLOGY

- **EMPLOYMENT OPPORTUNITIES**

The Job Developer with Autry Technology Center works diligently to match students with jobs available in industry. Any questions regarding current employment opportunities should be directed to the Job Developer.

- **SALARY RANGE**

Listed below is the salary range in Oklahoma for Collision Repair obtained from O\*Net OnLine.

| 2016     |            |          |             |
|----------|------------|----------|-------------|
|          | Lowest 10% | Median   | Highest 10% |
| Hourly   | \$8.49     | \$18.06  | \$30.41     |
| Annually | \$17,650   | \$37,560 | \$63,260    |

- **OCCUPATIONAL CHARACTERISTICS**

(Information obtained from the US Dept. of Labor Statistics Occupational Outlook Handbook)

Each damaged vehicle presents different challenges for repairers. Using their broad knowledge of automotive construction and repair techniques, automotive body repairers must decide how to handle each job based on what the vehicle is made of and what needs to be fixed. They must first determine the extent of the damage and order any needed parts.

Repairers work indoors in body shops that are noisy with the clatter of hammers against metal and the whine of power tools. Most shops are well ventilated to disperse dust and paint fumes. Body repairers often work in awkward or cramped positions, and much of their work is strenuous and dirty. Hazards include cuts from sharp metal edges, burns from torches and heated metal, injuries from power tools, and fumes from paint. However, serious accidents usually are avoided when the shop is kept clean and orderly and safety practices are observed.

- **ACCREDITATIONS**

Oklahoma Board of Career and Technology Education  
Oklahoma State Department of Education

## INSTRUCTOR(S)



### MARK WRIGHT

Mark Wright joined the Autry Technology Center team in 2006. Prior to joining Autry, Mr. Wright worked for Barber Dyson Ford as a combination technician. He earned his Bachelor of Science in Career and Technical Education in 2006. Mr. Wright is ASE certified and has I-Car training.

| AUTRY TECHNOLOGY CENTER  | ANNUAL NOTICE OF REQUIRED DISCLOSURES<br>OF STUDENT CONSUMER INFORMATION   | 2018-2019  |
|--|--|--|
| What to Disclose, When & to Whom   | Brief Description of Information to be Disclosed   | Where to Find Full Disclosure Information  |
| What: <b>Institutional Information</b><br>When: Upon Request<br>To: Enrolled Students<br>Prospective Students  | <ul style="list-style-type: none"> <li>• Cost of attending Autry Technology Center i.e.: Tuition and Fees</li> <li>• Institutional Refund Policy/Requirements for officially withdrawing from school</li> <li>• Information regarding the school's programs &amp; academic support</li> <li>• Entities that accredit, approve, or license the school &amp; its programs &amp; procedures for reviewing accreditation, approval, or licensing documentation</li> <li>• Description of any special services &amp; facilities for students with disabilities</li> <li>• Titles &amp; availability of employees responsible for dissemination of institutional &amp; financial assistance information &amp; how to contact them</li> <li>• Penalties &amp; institutional policies on copyright infringement, including unauthorized peer-to-peer file sharing</li> <li>• Net Price Calculator</li> <li>• Constitution Day/Voter Registration/Vaccination Policies</li> <li>• Grievance Procedures</li> </ul>   | <ul style="list-style-type: none"> <li>• Autry Website <a href="http://www.autrytech.edu">www.autrytech.edu</a></li> <li>• Student Handbook</li> <li>• Consumer Information Guide</li> <li>• Autry Course Catalog</li> <li>• Program Description Handouts</li> </ul>   |
| What: <b>Financial Assistance Information</b><br>When: Upon Request<br>To: Enrolled Students<br>Prospective Students   | <ul style="list-style-type: none"> <li>• Description of all available federal, state, local, private &amp; institutional financial assistance, &amp; a description of: (1) application form &amp; procedures; (2) student eligibility requirements; (3) selection criteria; &amp; (4) criteria for determining the amount of a student's award</li> <li>• Rights &amp; responsibilities of students receiving Title IV &amp; other financial aid, including: (1) criteria for continued eligibility; (2) satisfactory academic progress (SAP) standards; (3) criteria to re-establish eligibility if student fails to maintain SAP; (4) method &amp; frequency of financial aid disbursements; (5) books &amp; supplies policy</li> <li>• Procedures for the Return of Title IV Aid and Repayments by withdrawn students</li> </ul>  | <ul style="list-style-type: none"> <li>• Autry Website <a href="http://www.autrytech.edu">www.autrytech.edu</a></li> <li>• Student Handbook</li> <li>• Consumer Information Guide</li> <li>• FAFSA website: <a href="http://www.fafsa.gov">www.fafsa.gov</a></li> <li>• Financial Aid Policy &amp; Procedures</li> </ul> |
| What: <b>Family Education Rights and Privacy Act (FERPA)</b><br>When: Upon Request,<br>Annually Local Newspaper<br>To: Enrolled Students<br>Parents of enrolled students under the age of 18<br>Prospective Students   | <ul style="list-style-type: none"> <li>• Right to &amp; procedures for inspecting &amp; reviewing student's education records</li> <li>• Right to &amp; procedures for requesting amendment of student's education records believed to be inaccurate or misleading</li> <li>• Right to file a complaint with the Department of Education for alleged school's or educational agency's failure to comply with FERPA requirements</li> <li>• Right of school to disclose personally identifiable information contained in student's education records without prior consent (34 CFR 99.31)</li> <li>• Students right &amp; procedures for directory information to not be disclosed</li> </ul>   | <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Consumer Information Guide</li> <li>• Board of Education Policy and Procedure Manual</li> <li>• <a href="http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html">http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html</a></li> </ul>          |
| What: <b>Completion/Graduation Rate, Retention Rate, &amp; Transfer Out Rate</b><br>When: Ongoing<br>Upon Request<br>To: Enrolled Students<br>Prospective Students   | <ul style="list-style-type: none"> <li>• The institution's completion rate for full-time, first-time, certificate seeking students enrolled at the post-secondary level who completed their career major within 150% of the normal time (scheduled length of career major) for completion</li> <li>• Transfer-out rate is not applicable to Technology Centers since it applies to schools whose mission includes providing substantial preparation for students to enroll in another eligible institution</li> <li>• Information on student body diversity in the categories of gender &amp; ethnicity of enrolled students who receive Federal Pell Grants</li> <li>• Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS)</li> </ul>  | <ul style="list-style-type: none"> <li>• U.S. Dept. of Ed's College Opportunities On-Line website: <a href="http://nces.ed.gov/collegenavigator">nces.ed.gov/collegenavigator</a></li> <li>• Autry ODCTE Profile</li> </ul>  |
| What: <b>Drug &amp; Alcohol Abuse Prevention</b><br>When: Annually & Upon Enrollment or Hire<br>To: Enrolled Students<br>Current Employees   | <ul style="list-style-type: none"> <li>• Information on preventing drug &amp; alcohol abuse</li> <li>• Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs &amp; alcohol by students &amp; employees on the school's property, or as part of the school's activities</li> <li>• A description of the sanctions under local, state &amp; federal law for unlawful possession, use or distribution of illicit drugs &amp; alcohol</li> <li>• A description of drug &amp; alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students &amp; employees</li> <li>• A description of the health risks associated with the use of illicit drugs &amp; alcohol</li> <li>• A clear statement that the school will impose sanctions on students &amp; employees for violations of the standards of conduct (consistent with local, state &amp; federal law) &amp; a description of these sanctions, up to &amp; including expulsion, termination of employment, &amp; referral for prosecution</li> </ul>                     | <ul style="list-style-type: none"> <li>• Autry Website <a href="http://www.autrytech.edu">www.autrytech.edu</a></li> <li>• Student Handbook</li> <li>• Consumer Information Guide</li> <li>• Board of Education Policy and Procedure Manual</li> </ul>   |
| What: <b>Campus Security Report</b><br>When: Annually by October 1<br>To: Enrolled Students<br>Current Employees<br>When: Upon Request<br>To: Prospective Students<br>Prospective Employees<br>When: Annually by date specified<br>To: U.S. Dept. of Education | <ul style="list-style-type: none"> <li>• Crime statistics for 3 most recent years concerning the occurrence on campus, in or on non-campus buildings or property &amp; public property reported to campus security authority or local police. Policies concerning the security of &amp; access to campus facilities &amp; procedures to report campus crimes or other emergencies</li> <li>• Disciplinary actions regarding the possession, use &amp; sale of alcoholic beverages &amp; illegal drugs &amp; enforcement of state underage drinking laws &amp; federal &amp; state drug laws</li> <li>• Programs to inform students &amp; employees about campus security policies, procedures &amp; practices &amp; encourage responsibility for the prevention of crime.</li> <li>• Policies regarding sex offenses &amp; where to obtain information concerning registered sex offenders.</li> <li>• Emergency response &amp; evacuation policy, procedures &amp; programs</li> <li>• Campus Sexual Violence Elimination Act and Violence Against Women Reauthorization Act information, policies, and procedures</li> </ul> | <ul style="list-style-type: none"> <li>• Autry Website <a href="http://www.autrytech.edu">www.autrytech.edu</a></li> <li>• Student Handbook</li> <li>• Consumer Information Guide</li> <li>• Emergency Handout for Staff</li> </ul>  |
| What: <b>Gainful Employment</b><br>To: Prospective/Enrolled Students   | <ul style="list-style-type: none"> <li>• Information on graduation rates, the median debt of students completing the program, program costs, job placement, types of employment, etc.</li> </ul>   | <ul style="list-style-type: none"> <li>• Autry Website: <a href="http://www.autrytech.edu/student-services/gainful-employment-disclosures">www.autrytech.edu/student-services/gainful-employment-disclosures</a></li> </ul>  |

Paper copies of Disclosure Information available from Student Services.

This notice is distributed annually to all current and prospective students. It is also located on Autry's website, in the Student Handbook, and Consumer Information Guide.

*Autry Technology Center does not discriminate on the basis of race, color, sex, pregnancy, gender, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information.*

*Questions or concerns should be directed to the Director of Student Services or the Assistant Superintendent.*

*Autry Technology Center no discrimina en base a raza, color, género, estado de embarazo, nacionalidad de origen, religión, discapacidad, estado de veterano, orientación sexual, edad o información genética.*

*Las preguntas o inquietudes deben dirigirse al Director de Servicios Estudiantiles o al Asistente del Superintendente.*