To prepare individuals to work in the restaurant and food service industry.

This course of study encompasses various aspects of the culinary arts industry. The cafeteria-style facility provides opportunities that include performance in quantity food production, state-of-the-art equipment operation, banquet/catering experiences and competencies involving diverse cuisine.

CAREERS AVAILABLE IN THE INDUSTRY:
• Assistant food manager
• Baker
• Baker’s assistant
• Decorator
• Fry cook
• Grill cook
• Kitchen helper
• Restaurant manager
• Caterer

LICENSE / CERTIFICATIONS:
• American Culinary Federation- Certified Junior Culinarian
• Food Handlers
• ServSafe
• American Heart Association- CPR/ AED
• American Heart Association- First Aid
• Customer Service

CULINARY ARTS
$8-15 PER HOUR (OK SALARY RANGES)

CONTACT STUDENT SERVICES
for current tuition rates and enrollment information.
580.242.2750

Tuition is free for in-district high school students. Tuition for in-district adults is $2.00/hour.

*2016 Oklahoma salary ranges were obtained from O*Net OnLine

Oklahoma’s Promise Availability

COMMUNITY WORKFORCE RESOURCE | CULTIVATING ENDLESS POSSIBILITIES
enjoy cooking
• Familiar with recipe usage
• Applicable knowledge of math and reading skills
• Enjoy working with people in a learning atmosphere

HIGHLIGHTS

- Food handling/storage
- Weights/measures/conversions
- Menu planning
- Foodborne Illness prevention
- Safety/sanitation
- Recipe use
- Table service/settings
- Nutritional requirements

AREAS OF INTEREST & HELPFUL SKILLS

APPLICATION POLICY

High school juniors and seniors make application for Autry enrollment during their high school spring and/or fall enrollment (in-district only).

Adults make application for enrollment following the completion of high school spring enrollment (in-district only). Out-of-district adults may make application for enrollment after the completion of in-district enrollment.

ADMISSION PROCEDURES

Who can enroll: Adults and High School Juniors & Seniors

Graduating seniors and high school students submit standardized test results, attendance records, and transcripts with their application forms. Before being admitted, a career counselor will interpret the results of standardized tests and review transcripts, attendance, and behavior to determine interest and suitability for enrollment. If current standardized testing is not available, an ACT WorkKeys Curriculum assessment may be required. A personal interview will be conducted with each applicant.

Adults applying for admission must take the ACT WorkKeys Curriculum assessment if current standardized testing is not available. An Autry career counselor will interpret the results of the assessment to determine interest and suitability for enrollment. A personal interview will be conducted with each applicant.

ENROLLMENT INFORMATION

Financial Aid: There are financial aid options available for qualified students. Contact the financial aid office at Autry Technology Center for more information.

Autry Scholarship: This scholarship is available to high school graduates who: (1) live in the Autry district (2) lived in the Autry district their senior year in high school, and (3) meet enrollment guidelines. This scholarship covers 100% tuition for up to three years immediately following high school graduation. The cost of books and supplies is the responsibility of the student. Scholarship eligibility will be reviewed each semester.

Tuition: In-district high school students pay no tuition for full-time career programs. In-district adult students pay in-district rates. In-district adults are defined as post-secondary individuals who have established legal/permanent residence in the Autry district. All others pay out-of-district rates.

Expenses: May include, but are not limited to, textbooks and supplies available at http://autrytech.edu/student-services/books-supplies/.

autrytech.edu

COURSE LENGTH/IN-DISTRICT TUITION AND COSTS

Aug-May M-F High School: 8:15-10:45am/12:30-3:15pm
M-F Adult: 8:15-11:15am/12:30-3:30pm

Tuition: In-District / Out-of-District $1050 / $2100 Half Day
or $2100/ $4200 Full Day

Who Can Enroll:
Adults and High School Juniors & Seniors
Additional cost of books and supplies approx.: $66

This program is accredited by the Oklahoma State Department of Education and the Oklahoma Board of Career and Technology Education.
CAREER PATHWAY: RESTAURANT FOOD AND BEVERAGE SERVICES
PROGRAM: CULINARY ARTS

Potential courses:
- Introduction to Hospitality and Tourism
- Culinary Basic Skills
- Culinary Intermediate Skills
- Dining Room Management
- Hospitality Business Management
- Culinary Advanced Skills
- Culinary Arts Capstone
- Leadership and Management
- Culinary Arts Worksite Learning

*Total Class Hours - 1050*

For further information regarding Gainful Employment in the program, please access the following link:

http://autrytech.edu/student-services/gainful-employment-disclosures/
• **EMPLOYMENT OPPORTUNITIES**
The Job Developer with Autry Technology Center works diligently to match students with jobs available in industry. Any questions regarding current employment opportunities should be directed to the Job Developer.

• **SALARY RANGE**
*Listed below is the salary range in Oklahoma for Culinary Arts obtained from O*Net OnLine.*

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lowest 10%</td>
</tr>
<tr>
<td>Hourly</td>
<td>$8.09</td>
</tr>
<tr>
<td>Annually</td>
<td>$16,830</td>
</tr>
</tbody>
</table>

• **OCCUPATIONAL CHARACTERISTICS**
*(Information obtained from the US Dept. of Labor Statistics Occupational Outlook Handbook)*
Chefs, cooks, and food preparation workers prepare, season, and cook a wide range of foods—from soups, snacks, and salads to entrees, side dishes, and desserts. They work in a variety of restaurants and other food services establishments. Chefs and cooks create recipes and prepare meals, while food preparation workers peel and cut vegetables, trim meat, prepare poultry, and perform other duties, such as keeping work areas clean and monitoring temperatures of ovens and stovetops.

Larger restaurants and food services establishments tend to have varied menus and larger kitchen staff. Staff often include several chefs and cooks, sometimes called assistant or line cooks. Each chef or cook works an assigned station that is equipped with the types of stoves, grills, pans, and ingredients needed for the foods prepared at that station. Job titles often reflect the principal ingredient prepared or the type of cooking performed—vegetable cook, fry cook, or grill cook, for example. These cooks also may direct or work with other food preparation workers.

• **ACCREDITATIONS**
-Oklahoma Board of Career and Technology Education
-Oklahoma State Department of Education

**INSTRUCTOR(S)**

**CHEF TYLER WHITSON**
Chef Tyler Whitson trained at the Culinary Institute of America in New York for two years. Before coming to Autry, he was the Chef de Cuisine at Palace Café in Tulsa for four years and has now been at Autry Technology Center since 2014. Chef Whitson earned the accreditation of Certified Executive Chef through the American Culinary Federation in 2016.
<table>
<thead>
<tr>
<th>What to Disclose, When &amp; to Whom</th>
<th>Brief Description of Information to be Disclosed</th>
<th>Where to Find Full Disclosure Information</th>
</tr>
</thead>
</table>
| **What:** Institutional Information | - Cost of attending Autry Technology Center i.e.: Tuition and Fees  
- Institutional Refund Policy/Requirements for officially withdrawing from school  
- Information regarding the school’s programs & academic support  
- Entities that accredit, approve, or license the school & its programs & procedures for reviewing accreditation, approval, or licensing documentation  
- Description of any special services & facilities for students with disabilities  
- Titles & availability of employees responsible for dissemination of institutional & financial assistance information & how to contact them  
- Penalties & institutional policies on copyright infringement, including unauthorized peer-to-peer file sharing  
- Net Price Calculator  
- Constitution Day/Voter Registration/Vaccination Policies  
- Grievance Procedures | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Autry Course Catalog  
- Program Description Handouts |
| **When:** Upon Request  
**To:** Enrolled Students  
Prospective Students | - Description of all available federal, state, local, private & institutional financial assistance, & a description of: (1) application form & procedures; (2) student eligibility requirements; (3) selection disciplinary & criteria regarding the amount of a student’s award  
- Rights & responsibilities of students receiving Title IV & other financial aid, including: (1) criteria for continued eligibility; (2) satisfactory academic progress (SAP) standards; (3) criteria to re-establish eligibility if student fails to maintain SAP; (4) method & frequency of financial aid disbursements; (5) books & supplies policy  
- Procedures for the Return of Title IV Aid and Repayments by withdrawn students | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- FAFSA website: www.fafsa.gov  
- Financial Aid Policy & Procedures |
| **What:** Financial Assistance Information | - Right to & procedures for inspecting & reviewing student’s education records  
- Right to & procedures for requesting amendment of student’s education records believed to be inaccurate or misleading  
- Right to file a complaint with the Department of Education for alleged school’s or educational agency’s failure to comply with FERPA requirements  
- Right of school to disclose personally identifiable information contained in student’s education records without prior consent (34 CFR 99.31)  
- Students right & procedures for directory information not to be disclosed | - Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual  
| **When:** Upon Request  
**To:** Enrolled Students  
Prospective Students | - The institution’s completion rate for full-time, first-time, certificate seeking students enrolled at the post-secondary level who completed their career major within 150% of the normal time (scheduled length of career major) for completion  
- Transfer-out rate is not applicable to Technology Centers since it applies to schools whose mission includes providing substantial preparation for students to enroll in another eligible institution  
- Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **What:** Completion/Graduation Rate, Retention Rate, & Transfer Out Rate | - Information on preventing drug & alcohol abuse  
- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs & alcohol by students & employees on the school’s property, or as part of the school’s activities  
- A description of the sanctions under local, state & federal law for unlawful possession, use or distribution of illicit drugs & alcohol  
- A description of drug & alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students & employees  
- A description of the health risks associated with the use of illicit drugs & alcohol  
- A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution for | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual |
| **When:** Annually & Upon Request  
**To:** Enrolled Students  
Current Employees | - Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **What:** Drug & Alcohol Abuse Prevention | - A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution for | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual |
| **When:** Annually & Upon Enrollment or Hire  
**To:** Enrolled Students  
Current Employees | - Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **What:** Campus Security Report | - Information on preventing drug & alcohol abuse  
- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs & alcohol by students & employees on the school’s property, or as part of the school’s activities  
- A description of the sanctions under local, state & federal law for unlawful possession, use or distribution of illicit drugs & alcohol  
- A description of drug & alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students & employees  
- A description of the health risks associated with the use of illicit drugs & alcohol  
- A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution for | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual |
| **When:** Annually by October 1  
**To:** Enrolled Students  
Current Employees | - Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **What:** Gainful Employment | - Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **When:** Upon Request  
**To:** Prospective Students  
Prospective Employees | - Information on student body diversity in the categories of gender & ethnicity of enrolled students who receive Federal Pell Grants  
- Retention rates of certificate seeking first-time full-time students as reported to the Integrated Postsecondary Education Data System (IPEDS) | - U.S. Dept. of Ed’s College Opportunities On-Line website: nces.ed.gov/collengeravator  
- Autry ODCTE Profile |
| **When:** Annually by date specified  
**To:** U.S. Dept. of Education | - Information on preventing drug & alcohol abuse  
- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs & alcohol by students & employees on the school’s property, or as part of the school’s activities  
- A description of the sanctions under local, state & federal law for unlawful possession, use or distribution of illicit drugs & alcohol  
- A description of drug & alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students & employees  
- A description of the health risks associated with the use of illicit drugs & alcohol  
- A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution for | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual |
| **What:** Campus Security Report | - Information on preventing drug & alcohol abuse  
- Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs & alcohol by students & employees on the school’s property, or as part of the school’s activities  
- A description of the sanctions under local, state & federal law for unlawful possession, use or distribution of illicit drugs & alcohol  
- A description of drug & alcohol abuse education programs, counseling, treatment, or rehabilitation programs available to students & employees  
- A description of the health risks associated with the use of illicit drugs & alcohol  
- A clear statement that the school will impose sanctions on students & employees for violations of the standards of conduct (consistent with local, state & federal law) & a description of these sanctions, up to & including expulsion, termination of employment, & referral for prosecution for | - Autry Website  
- www.autrytech.edu  
- Student Handbook  
- Consumer Information Guide  
- Board of Education Policy and Procedure Manual |